



The global forum for
EAP professionals

BALEAP 2019 Conference Programme

Friday 12 April

| Time | Activity |
|---------------|--|
| 09:30 - 12.30 | Testing and Assessment PCE |
| 10:30 - 12:30 | TEAP PCE |
| 10:00 - 13.00 | Arrival; Registration; Welcome; First timers meet and greet |
| 12:00 - 13:00 | Coffee and cakes |
| 13:00 - 13:15 | Official Welcome to the Conference |
| 13:15 - 14:15 | Plenary: Nigel Harwood |
| 14:15 - 14:30 | Lightning talks |
| 14:30 - 14:45 | Move to Parallel session 1 |
| 14:45 - 16:15 | Parallel Sessions |
| 16:15 - 16:30 | Coffee Break |
| 16:30 - 17:30 | Panel Plenary: Lessons from the BALEAP Past; Chair Jeanne Godfrey (BALEAP Chair 2001 - 2003) |
| 17:30 - 18:30 | Parallel session 2 (Highlighted sessions) |
| 18:30 - 19:30 | Pecha Kucha Sessions |
| 19:30 - 21:00 | Conference Drinks Reception; Sponsored by Password |

Saturday 13 April

| Time | Activity | |
|---------------|---|-------|
| 09:00 - 10:30 | Parallel Session 3 | |
| 10:30 - 11:00 | Coffee Break | |
| 11:00 - 12:00 | Plenary: Cynthia White | |
| 12:00 - 13:00 | AGM | Lunch |
| 13:00 - 13:30 | Poster Presentations | |
| 13.30 - 15:00 | Parallel Sessions 4 | |
| 15:00 - 15:30 | Coffee Break | |
| 15:30 - 17:00 | Parallel Sessions 5 | |
| 17:00 - 18:00 | Informal Roundtable/ Networking Discussions | |
| 19:00 - 20:00 | BAS Sponsored Pre-Conference Dinner Drinks | |
| 20:00 - 23:00 | Conference Dinner and Disco | |

Sunday 14 April

| Time | Activity |
|---------------|--|
| 09:00 - 10:30 | Parallel Session 6 |
| 10:30 - 11:00 | Coffee Break |
| 11:00 - 12:30 | Parallel Session 7 |
| 12:30 - 12:45 | Break |
| 12:45 - 13:45 | Plenary Practitioner Roundtable: Looking to the Future; Chaired by Alex Ding |
| 13:45 - 14:15 | Conference close and handover |
| 14:15 | Lunch available to take away |

Notes: 136 Papers; 14 Workshops; 5 Symposia; 10 Pecha Kucha; 5 Innovative Teaching; 7 Posters

Papers: 39 Academic Practice; 27 EAP Students; 22 Curriculum Development; 16 Programme Implementation; 32 Scholarship & Research

Parallel Sessions

Friday Session 1

| Academic Practice | Academic Practice | EAP Students | EAP Students | Curriculum Development | Programme Implementation | Scholarship & Research | Workshop 1 | Workshop 2 | Symposium 1 |
|--|--|--|--|--|--|--|---|---|---|
| Transforming the Student: Idiot Schoolmasters and Threshold Concepts in the EAP Classroom Dave Rush | Reviewing the Literature: "A framework into which you can fit your own little contribution". Cathy Benson & Kenneth Anderson | EAP and academic integrity: Lessons learned from a year-long bridging program James Corcoran | Experiences of practitioners and students on an Academic English MOOC Clare Wright | Flipping the PSE Classroom: Transforming classroom practice Graeme Nelson & Laura Pibworth-Dolinski | EAP for Syrian academics at Risk: facilitating engagement and collaboration Michael Jenkins | What makes writing academic Julia Molinari | Transformative pedagogy: Team-Based Learning in EAP Joy Robbins & Rebecca Mccarter | 'Bridging the EGAP': Improving EAP students' use of subject-specific lexis with personalised corpora Sam Evans | EAP Leaders make history Chris Macallister Louise Greener Conrad Heyns |
| Cross-cultural Understandings of Professional Standards Antonia Paterson | Promoting self-monitoring and reflection through reading blogs: The role of task and feedback Lisa McGrath & Raffaella Negretti | Trouble at t'mill: pedagogic responses to the rise and rise of custom written essay services Martin Seviour | Transforming the digital space: a model for enhancing student engagement with VLEs in EAP Clare Hiscock | "This is not the end": Can pre-sessional course design drive engagement with in-sessional provision? Michael Salmon | A Shift from Handmaidens to Enlightened Waiters: EAP Tutors for a Grassroots Sanctuary Movement Aleks Palanac | From the EAP writing class to teaching across the disciplines: challenges, dilemmas, and responses Steve Marshall | | | |
| In Search of an Ethos for EAP: Navigating the Key Paradigms of our Practice from a CADD Perspective Chris Mansfield | Exploration and Transformation: Strategies Chinese Multilingual Scholars use in English publishing John Congjun Mu | International PG students' responses to their academic writing challenges in anglophone universities Clare Furneaux | Empowering learner autonomy through peer-assisted study sessions Katherine High | Exploring the Ecosystem from within: An ecological approach to EAP curriculum design Neil Adam Tibbetts | Community Engagement as a Way of Training Future EAP Practitioners Richard Silburn | EAP Practitioner Beliefs about Scholarship Writing Simon Webster | | | |

Friday Session 2

| Academic Practice | Academic Practice | EAP Students | Curriculum Development | BAS | Leadership & Management | Scholarship & Research | Scholarship & Research | Workshop | Innovative Teaching Sessions (sponsored by CELT) |
|--|---|--|---|--|--|--|---|---|---|
| <p>“Language as problem” at Linguistically-Diverse Canadian Universities Jennifer MacDonald</p> | <p>Student reflections on the effectiveness of a Pre-session Course six months on Fiona Long</p> | <p>Helping international students to master transition markers Milada Walkova</p> | <p>The impact of EAP skills on students’ academic study Bin Zou & Guhai Jiang</p> | <p>The BALEAP Accreditation Scheme Showcase Event Louise Greener & Carole MacDiarmid</p> | <p>Leadership and management SIG workshop Jane Bottomley & Anneli Williams</p> | <p>‘We’re a little bit fraudulent sometimes.’ Exploring EAP practitioners professional identities David Camorani</p> | <p>Can academic reading empower EAP students? EAP dissertation award Anna Murawska</p> | <p>A Toolkit for Creating Productive-Skills Rubrics for the EAP Classroom Marian Crandall ETS TOEFL</p> | <p>Can Lexical Bundles Increase (the Perception) of Fluency? Cathryn Bennett</p> |
| | | | | | | | | | |
| | | | | | | | | | <p>Building accurate pronunciation habits for technical terminology: A step-by-step guide Monica Richards</p> |
| <p>Dealing with language issues in disciplinary teaching: The perspectives of two Accounting lecturers Helen Basturkeman</p> | <p>Flipping Pre-sessionals! Exploring Research and Transforming Practice Chris Smith & Paula Villegas</p> | <p>Building a corpus to explore students’ lexical needs: the case of postgraduate Law reading Jenny Kemp</p> | <p>The effect of embedded academic literacy activities on student writing in a distance learning module Prithvi Shrestha & John Parry</p> | | | <p>Countering Commodification in EAP: The Need to Explore, Innovate and Transform Ian Bruce & Alex Ding</p> | <p>Rating academic oral presentations: the human dimension of alternative assessment Louise Palmour</p> | | <p>Improving Feedback on Writing through Technology Chia Mien Tan</p> |
| | | | | | | | | | <p>Practical concordancing: giving reasons and identifying causes Tatyana Karpenko-Seccombe</p> |

Saturday Session 3

| Academic Practice | Academic Practice | EAP Students | Curriculum Development | Programme Implementation | Scholarship & Research | Scholarship & Research | Workshop 3 | Workshop 4 | Workshop 5 | Symposium 2 |
|---|--|--|--|---|---|---|---|---|--|---|
| Critical plurilingual pedagogies: The role of EAP expertise in supporting advanced research writing James Corcoran | WhatsApp in Language Teaching Asma Jafry | Writing in the disciplines: the citing strategies and abilities of Year 1 health science students Rosemary Wette | A Context, a Curriculum and a Call to arms: Theorising the local in EAP Steve Kirk | One small step towards a pre-sessional blended reality Hazel Newton & Debra Jones | 'From Blagademic to Academic?' The Rocky Road to Recognition for an EAP Practitioner in UK HE Chris Mansfield | Adapting lectures for international students: what native speaker lecturers can learn from EAP & ELT Fiona Aish & Ruth Marciniak | EAP teachers working in, with and through the Creative Arts: an exploration Alison Thomas, Hannah Jones, Jennifer Sizer, Anna Rolinska, Clare Carr, Claire Maxwell | The EAP Practitioner and misinformation: which way forward? Philip Leeke | Develop your corpus competence and your understanding of discipline-specific student needs Jenny Kemp | EAP Implementation in Mainland China: Localization and Innovation Jigang Cai, Huang Ping, Feng PengPeng, Wang Chunyan & Jiewang Jiang, Beilei Wang |
| Transforming knowledge of source use: EAP practitioners as experts teaching both students and staff Mary Davis | Researching dynamics of group work: language use and social media in multilingual group assignment Sarah Brewer | Students as proof-readers of their own texts: Using corpus tools for writing improvement Maggie Charles | Combating knowledge blindness on an EGAP pre-sessional – preliminary PhD findings. Susie Cowley-Haselden | Talking Heads: exploring the impact of feedback on writing using screencasts Benet Vincent | TEAP: Generating momentum through collaboration, peer accountability and a developmental focus. Paul Hendrie | Transforming oracy on a pre-sessional programme: language for learning in classroom discussions Rachel Elmslie | | | | |
| The EAP practitioner and the Echo Chamber – do we need to step outside and shout a little louder? Jonathan Smart | | Re-conceptualizing critical thinking as a linguistic practice in a Media ESP program Stavroulla Hadjiconstantinou | The conscious and unconscious dimension of EAP: a case of initial teacher education Nhlanhla Mpofu & Mncedisi C Maphalala | | Effecting growth in professional identity of EAP practitioners during and after an MA TEAP course Martha Jones | Academic lectures: the student transition from pre-sessional listener to academic learner Jayn Kilbon | | | | |

Saturday Session 4

| Academic Practice | Academic Practice | EAP Students | Curriculum Development | Programme Implementation | Scholarship & Research | Scholarship & Research | Workshop 6 | Workshop 7 | Workshop 8 | Symposium 3 |
|--|---|---|--|---|--|---|---|---|--|--|
| Why do we need EAP word lists and what can we do with them? Michael McCarthy | Drifting into Research? Multilingual Researchers in Professional Fields, Academic Drift, and EAP. Kristin Solli | Exploring vocabulary in university tutorials and laboratories through corpora and word lists Averil Coxhead | The Practice and Importance of EAP Assessment: A case study of a pre-session listening test. John Wrigglesworth | Standard Immersive versus Innovative Non-Immersive Approaches to EAP Amanda Brown | What makes an EAP practitioner? Teacher identity, education, and training opportunities in HE Lisa Brennan | Ready for moving into TEAP? A case study in China Qian Zhang & Ming Zhong | 'Using interactive online content for flipped learning on a pre-session course' Fatma Tathuni & Philip Smith | Painting in a Virtual World: How Virtual Reality Can Supplement the Teaching and Learning of EAP Austin Pack | Responding to student needs with academic phrases: evaluating teaching activities (John Morley/ Mary Davis) | CLIL in Higher Education: Implementation and innovation at a transnational university in China Chen Chen, Helen Beech, Jon Ford, Penelope Scott |
| Triangulating measures of academic vocabulary knowledge in L2 users of English ID Diane Pecorari | A retreat to move forward: Pooling expertise for a supported writing retreat for STEM PhD students Julie King & Janet De-Wilde | 'Bridging the EGAP': Improving EAP students' use of subject-specific lexis with personalised corpora Sam Evans | Using Assessment Criteria to Evaluate Course Quality and Inform Materials Design Sam Barclay | English Support across the Curriculum: Change, Innovation and Collaboration Ann Riddell | What do we mean by EAP teachers? Reflections on practice, pedagogy and professional development Damian Fitzpatrick et al. | Exploring approaches to teacher observation on an intensive EAP pre-session course Carole MacDiarmid | | | | |
| Functions of phrases in EAP writing pedagogy: exploring the gap between research and practice David Oakey | Mobilising Supervisory Expertise to Support PGR Writing Development Katherine Taylor | The Relationship between Beliefs about and Knowledge of Academic Vocabulary Liliya Makovskaya & Ijobat Juraeva | Exploring the validity of IELTS scores as a measure of lexical knowledge among Chinese students Andrew Drummond | An exploration of the characteristics and efficacy of in-session EAP provision at UK universities Saeede Haghi | The professional identity of EAP practitioners: professional knowledge, scholarship and research Sarah Taylor | POP INTO, University of Exeter; A Peer Observation Programme for Developing Identities Sophie Larkin | | | | |

Saturday Session 5

| Academic Practice | Academic Practice | EAP Students | EAP Students | Curriculum Development | Programme Implementation | Scholarship & Research | Workshop 9 | Workshop 10 | Symposium 4 | Password Sponsored Session |
|--|--|--|--|---|--|---|--|--|--|--|
| Information overload to knowledge development: transforming tutor induction on a summer pre-sessional Catherine Beswick | Mapping language and literacy requirements in EMI: a case study of a college of creative arts Suzanne Littlewood & Diane Schmitt | Exploring EAP Students' Sociopragmatic Awareness in Post-Secondary Contexts Umit Boz | An 'imagined community': reimagining students' expectations of academic study Liz Wilding | Innovation, exploration and transformation through corpus consultation literacy Stergiani Kostopoulou | How can EAP practitioners support EMI lecturers? Katrien Deroy | What can cognitive linguistics do for the EAP community? Sally Zacharias | Interrogating the "A": What's academic about academic speaking and writing? Nigel Caplan & Jane Freeman | Exploring the complexity of primary research with low level English students Claire Murby & Simon Gooch | EAP in transnational higher education in China Ricky Jeffrey, Jeanne O'Connell, David Foster Xiukai Lu | Password, Student Performance And Progress: Toasting 10 Years Of Success Caroline Browne & Helen Wood |
| Strategies for dialogic teaching in academic writing tutorials Ursula Wingate | Lecturers' perceptions of student writers: Implications for academic literacy and EAP provision Michel Mason & Caroline Hawthorne | Learning English of Thai Tertiary Students: From EAP Learners' Recounts and Experiences Sureepong Phothongsunan | Students' Motivations and Teachers' Perceptions: Match or Mismatch Abbos Utkirov | Investigating vocabulary in academic speech of hard and soft sciences through corpora Thi Ngoc Yen Dang | EAP without borders: A joint China-UK syllabus for discipline-specific in-sessional support Michaela Seserman | Halliday's influence on EAP Practice: the development of a 2019 Special Issue of JEAP Sheena Gardner & Jim Donohue | | | | |
| Researching Quality Standards in a One-to-One Academic Writing Consultation Service Philip Nathan | International students' development of source use over a one-year taught Master's programme Qingyang Sun | | Learner engagement with teacher-generated electronic formative feedback on EAP writing: A multiple case study of international foundation students. Caroline Fletcher | The Rhetorical Function Of 'I' In Different Genres Of Successful Business Student Academic Writing John Goodall & Helen Taylor | Are we talking about the same thing? Researcher and teacher perspectives of student collaboration Peter Levrai & Averil Bolster | Publishing in academic journals: Issues and challenges for student writers Brian Paltridge | | | | |

Sunday Session 6

| Academic Practice | Academic Practice | EAP Students | Curriculum Development | Programme Implementation | Scholarship & Research | Scholarship & Research | Workshop 11 | Workshop 12 | Symposium 5 |
|---|--|---|---|---|--|---|--|--|--|
| Talking the Talk: Stocking Novice Postgraduate Students' Linguistic Toolbox Nigel Caplan & Kelly Sippell | Integrated Skills Assessment Peter Davidson | Guiding EAP students to write more critically: focusing on '(re)constructive' writing Andrew Drybrough | Expressing Critical thinking in PhD Discussion Chapters: A Genre-Based Investigation Ian Bruce | From test to teaching and back again: developing a pre-sessional test for STEM writing Julie Hartill | Research Training for Emerging Chinese EAP Teachers Jun Lei | Utilizing VR learning environments for learning academic writing structure: Students' perspectives Austin Pack | Online Collaborative Concept Mapping as an Innovative Approach to Vocabulary Acquisition Neil Leveridge | Using Mobile Assisted Language Learning (MALL) with in-sessional students Michaela Seserman | How a focus on context could transform EAP teaching practice and advance the EGAP vs ESAP debate Julie King, Andrew Northern, Hilary Glasman-Deal, Robin Mowat Gary Riley-Jones |
| The 7Cs pedagogical framework for grammar teaching Deak Kirkham & Milada Walkova | Exploration into Transformation: Teacher Perceptions of Final Projects at CU Coventry Daniel Quinn | Talking the talk: the challenges facing students in written academic discourse socialisation Peter Matthews | Using Problem-Based Learning Approach in a University Writing Course: An Innovation? Norazida Johar | 'Dual Practitioning': A step beyond collaboration Jeanne Godfrey & Melinda Whong | Real World Activity as a means of reshaping practice Paul Breen | | | | |
| Critical EAP in action: from experiment to mainstream Chris Macallister & Kashmir Kaur | Investigating perceptions of efficacy (individual, collective & proxy agency) in the pathway sector Steven Herron | Investigating the Effects of Reducing Linguistic Complexity in First-year Undergraduate Assessments Jennifer Lightfoot & Daniel Riccardi | Culture clash: competing identities and pressures in the ELF doctoral writing process Jennifer Skipp | Gamifying Vocabulary Learning: A Moodle-based learning activity for the Academic Word List Mark Sinnott & Ling Xin | Internationalisation and widening participation narratives: synergies and pedagogical implications Caroline Burns | EAP and the Socialisation Experiences of Students in Higher Education Sandra Leigh | | | |

Sunday Session 7

| Academic Practice | EAP Students | Curriculum Development | Curriculum Development | Scholarship & Research | Pick n Mix | Workshop 13 | Workshop 14 | EAQUALS Sponsored Session |
|---|---|--|--|---|--|---|---|--|
| Online Translation tools: how are they transforming learning? Jake Groves & Rina F. de Vries | Less 'in transit', more 'in situ': A critical EAP approach Lucy Watson | From Cluster to Pathway: EAP Course Development in the Largest Language Centre in Suzhou, China Yuan Hu | Positive washback from an all-academic exam for better prepared first-year university students Kristóf Hegedűs | Building a practical online corpus course for teachers David Read & Anastasios Asimakopoulos | Sch & R 32 The use of engagement resources in SSCI-ranked journals versus non-SSCI-ranked journals Hmoud Alotaibi | Student Generated Criteria: a potential pathway to students as partners in HE assessment Victoria Jack | Transforming Feedback for Academic Writing Lisa Robinson | The EAQUALS Academic Purposes Framework project Tony Prince |
| EAP for Business meets Sociology: a Finnish-Canadian virtual collaborative classroom Nicole Keng | Exploring the impact of our pre-sessional courses: undergraduates' perceptions and their performance Kamil Stobiecki | College English Curriculum in Transition: Moving Beyond GE to EAP in Chinese Universities Jianbin Zeng & Peiyang Ji | To boldly go to strange new digital worlds: Developing a fully online Pre-sessional course Mary Forbes | An exploration into the need for English for Specific Academic Purposes (ESAP) in Fashion Zoe Gazeley-Eke | Sch & R 33 Exploring EAP provision in Higher Education in four South Asian countries. Sharon McCulloch & Bimali Indrathne | | | |
| Exploring student & teacher beliefs about writing conferences on international foundation programmes Zulfi Qureshi | Essentialism in an EAP classroom: authorising learner speech Olga Burakov | 'Is what I want, what I need?; the case of NA in ESAP course design; a Learning-Centred approach.' Maria Hussain | Increasing Oral Production and Enhancing Feedback: The Affordances of a Technology-mediated System Soroush Sabbaghan et al. | Exploration of an unobtrusive textography of a university building as an innovative research method Jennifer Sizer | EAP S 27 ELF and non-native English forms in business research articles Martin Herles | | | |